

## DORCHESTER 2 SCHOOL DISTRICT

102 Green Wave Boulevard  
Summerville, South Carolina 29483

**GRADES** PK-12

**ENROLLMENT** 17,456 Students

**SUPERINTENDENT** Joseph R. Pye 843-873-2901

**BOARD CHAIR** Bufort "Bo" Blanton 843-873-8454

**FISCAL AUTHORITY** District Board/County Council

## THE STATE OF SOUTH CAROLINA

### ANNUAL DISTRICT REPORT CARD

# 2004

**ABSOLUTE RATING:** **GOOD**

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	5	0	0	0

**IMPROVEMENT RATING:** **AVERAGE**

**ADEQUATE YEARLY PROGRESS:** **YES**

This district met 37 out of 37 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Below Average	N/A
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Good	Below Average	No
<b>2004</b>	Good	Average	Yes

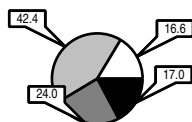
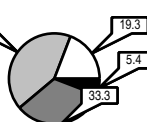
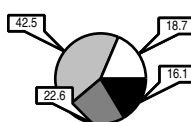
**DEFINITIONS OF DISTRICT RATING TERMS**





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

78.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our District****Districts with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our District</b>			<b>Districts with Students like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed both subtests</b>	83.7	N/A	N/A	82.2	N/A	N/A
<b>Passed 1 subtest</b>	10.1	N/A	N/A	9.7	N/A	N/A
<b>Passed no subtests</b>	6.2	N/A	N/A	8.2	N/A	N/A

**ELIGIBILITY FOR LIFE SCHOLARSHIP\***

<b>Percent of</b>	<b>Our District</b>	<b>Districts with Students like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	18.0	20.0
<b>Seniors who met the SAT/ACT requirement</b>	18.9	20.7
<b>Seniors who met the grade point average</b>	43.1	58.1

\*Using only the SAT/ACT and grade point average requirements

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
All Students	8,441	99.8	19.3	42.0	33.3	5.4	38.7
Gender							
Male	4,349	99.8	23.6	43.6	28.7	4.1	32.8
Female	4,092	99.8	14.7	40.4	38.2	6.8	44.9
Racial/Ethnic Group							
White	5,585	99.8	13.7	40.5	38.9	6.9	45.7
African-American	2,493	99.8	32.1	45.5	20.6	1.8	22.4
Asian/Pacific Islander	124	100.0	11.4	41.9	32.4	14.3	46.7
Hispanic	176	98.9	20.6	44.9	30.9	3.7	34.6
American Indian/Alaskan	38	100.0	29.4	35.3	32.4	2.9	35.3
Disability Status							
Not Disabled	7,402	99.8	14.3	43.4	36.4	5.9	42.3
Disabled	1,039	99.4	55.3	32.3	10.6	1.8	12.5
Migrant Status							
Migrant	5	I/S	I/S	I/S	I/S	I/S	I/S
Non-Migrant	8,436	99.8	19.2	42.0	33.3	5.4	38.7
English Proficiency							
Limited English Proficient	68	95.6	50.0	35.3	14.7	0.0	14.7
Non-Limited English Proficient	8,373	99.8	19.1	42.1	33.4	5.4	38.8
Socio-Economic Status							
Subsidized meals	2,905	99.6	31.2	45.5	21.7	1.6	23.3
Full-pay meals	5,526	99.9	13.4	40.4	39.0	7.3	46.2
Mathematics							
All Students	8,442	99.9	16.5	42.4	24.0	17.1	41.1
Gender							
Male	4,350	99.9	17.8	40.7	24.0	17.6	41.6
Female	4,092	99.9	15.2	44.3	24.0	16.5	40.5
Racial/Ethnic Group							
White	5,585	99.9	10.8	39.3	28.0	21.9	49.9
African-American	2,494	99.9	30.0	49.5	14.7	5.8	20.4
Asian/Pacific Islander	124	100.0	9.5	33.3	28.6	28.6	57.1
Hispanic	176	100.0	14.5	50.7	23.9	10.9	34.8
American Indian/Alaskan	38	100.0	17.6	47.1	17.6	17.6	35.3
Disability Status							
Not Disabled	7,402	99.9	12.1	42.9	26.2	18.8	45.0
Disabled	1,040	99.8	48.8	39.0	8.0	4.2	12.2
Migrant Status							
Migrant	5	I/S	I/S	I/S	I/S	I/S	I/S
Non-Migrant	8,437	99.9	16.5	42.4	24.0	17.1	41.1
English Proficiency							
Limited English Proficient	68	100.0	32.4	45.9	18.9	2.7	21.6
Non-Limited English Proficient	8,374	99.9	16.4	42.4	24.0	17.1	41.1
Socio-Economic Status							
Subsidized meals	2,905	99.9	28.2	47.7	17.1	7.0	24.1
Full-pay meals	5,527	100.0	10.8	39.9	27.4	22.0	49.4

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	Grade 3	1,307	99.2	13.2	35.8	45.3	5.7	51.1
	Grade 4	1,304	99.6	18.3	42.4	37.4	2.0	39.3
	Grade 5	1,391	99.4	28.5	48.8	21.3	1.3	22.6
	Grade 6	1,513	99.4	31.6	37.1	27.0	4.4	31.3
	Grade 7	1,405	99.4	24.2	47.6	25.9	2.2	28.1
	Grade 8	1,514	98.7	26.1	51.3	20.0	2.5	22.6
<b>2004</b>	Grade 3	1,300	99.6	9.7	25.3	53.4	11.6	65.0
	Grade 4	1,328	99.9	14.1	40.8	40.9	4.3	45.1
	Grade 5	1,379	100.0	17.5	49.9	30.5	2.2	32.7
	Grade 6	1,464	99.9	30.5	38.7	24.8	6.0	30.8
	Grade 7	1,544	99.7	23.1	48.3	25.5	3.2	28.6
	Grade 8	1,455	99.7	22.1	50.2	23.7	4.0	27.6

<b>Mathematics</b>								
<b>2003</b>	Grade 3	1,307	99.6	12.1	47.5	25.9	14.4	40.4
	Grade 4	1,304	99.7	12.4	42.0	24.9	20.7	45.6
	Grade 5	1,391	99.7	20.2	46.3	21.4	12.1	33.5
	Grade 6	1,513	99.9	18.5	37.0	25.0	19.5	44.5
	Grade 7	1,405	99.8	20.2	40.3	22.6	16.9	39.5
	Grade 8	1,514	99.4	21.6	50.4	18.0	10.0	28.0
<b>2004</b>	Grade 3	1,300	100.0	10.8	50.6	28.6	10.0	38.6
	Grade 4	1,328	100.0	12.9	41.4	25.1	20.6	45.7
	Grade 5	1,379	100.0	16.3	41.3	23.0	19.5	42.5
	Grade 6	1,464	99.9	17.7	37.2	24.8	20.3	45.1
	Grade 7	1,544	99.8	20.8	39.9	23.4	15.9	39.3
	Grade 8	1,455	99.7	23.4	47.3	17.6	11.7	29.3

**SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"**

These schools will be reported in a separate document.

**DEFINITION OF SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"**

Title I schools that fail to make adequate yearly progress for two consecutive years

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>							
All Students	1,297	99.1	9.0	23.3	35.1	32.6	67.7
<b>Gender</b>							
Male	617	98.9	13.1	23.0	35.3	28.5	63.8
Female	680	99.3	5.3	23.5	34.9	36.3	71.3
<b>Racial/Ethnic Group</b>							
White	897	99.2	5.7	19.7	36.2	38.3	74.6
African-American	354	98.6	16.0	33.4	34.0	16.6	50.6
Asian/Pacific Islander	21	100.0	15.0	10.0	25.0	50.0	75.0
Hispanic	15	100.0	21.4	14.3	28.6	35.7	64.3
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	1,165	99.1	5.1	22.3	37.4	35.2	72.6
Disabled	132	99.2	43.7	31.7	15.1	9.5	24.6
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,297	99.1	9.0	23.3	33.6	32.6	67.7
<b>English Proficiency</b>							
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,291	99.1	8.8	23.3	35.2	32.7	67.9
<b>Socio-Economic Status</b>							
Subsidized meals	210	98.1	14.8	34.2	37.2	13.8	51.0
Full-pay meals	1,087	99.3	7.9	21.2	34.7	36.2	70.9

<b>Mathematics</b>							
All Students	1,298	98.7	12.1	26.8	33.6	27.5	61.2
<b>Gender</b>							
Male	617	98.2	12.7	25.9	30.4	30.9	61.3
Female	681	99.1	11.5	27.6	36.5	24.5	61.0
<b>Racial/Ethnic Group</b>							
White	897	98.9	7.7	23.0	36.6	32.6	69.2
African-American	355	98.3	22.7	36.0	28.1	13.3	41.4
Asian/Pacific Islander	21	100.0	5.0	20.0	25.0	50.0	75.0
Hispanic	15	100.0	28.6	42.9	7.1	21.4	28.6
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	1,165	98.8	7.8	27.4	34.9	30.0	64.9
Disabled	133	97.7	50.0	21.8	22.6	5.6	28.2
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,298	98.7	12.1	26.8	33.6	27.5	61.2
<b>English Proficiency</b>							
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,292	98.7	11.9	26.8	33.8	27.6	61.3
<b>Socio-Economic Status</b>							
Subsidized meals	210	96.7	22.8	35.8	27.5	14.0	41.5
Full-pay meals	1,088	99.1	10.0	25.1	34.8	30.0	64.8

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarships*		Graduation Rate		Met State Objective
	n	%	n	%	n	%	
All students	1,059	96.9%	1,006	18.0%	1,175	79.0%	N/A
<b>Gender</b>							
Male	516	97.1%	474	17.3%	573	72.3%	
Female	532	97.2%	532	18.6%	612	84.0%	
<b>Racial/Ethnic Group</b>							
White	769	98.6%	710	22.3%	814	83.3%	
African American	242	92.6%	265	5.3%	325	67.4%	
Asian/Pacific Islander	12	100.0%	10	30.0%	18	72.2%	
Hispanic	16	93.8%	15	40.0%	19	68.4%	
American Indian/Alaskan	6	100.0%	5	0.0%	9	55.6%	
<b>Disability Status</b>							
Not disabled	939	98.4%	884	20.4%	1,044	83.8%	
Disabilities other than speech	115	87.0%	122	0.8%	141	37.6%	
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	N/A	0	N/A	
Non-migrant	1,047	97.1%	1,006	18.0%	8	100.0%	
<b>English Proficiency</b>							
Limited English proficient	5	100.0%	5	0.0%	8	62.5%	
Non-LEP	1,040	97.1%	1,001	18.1%	1,176	78.5%	
<b>Socio-Economic Status</b>							
Subsidized meals	122	95.1%	125	4.8%	163	55.8%	
Full-pay meals	925	97.4%	881	19.9%	1,022	81.9%	

\* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

**EXAM PASSAGE RATE BY SPRING 2004**

	Our District	Districts with Students like Ours
Percent	96.9%	96.2%

**GRADUATION RATE**

	Our District	Districts with Students like Ours
Number of Students	1,175	1,317
Number of Diplomas	928	1,042
Rate	79.0%	80.0%

**2003-04 COLLEGE ADMISSIONS TESTS**

SAT	Verbal		Math		Total	
	2003	2004	2003	2004	2003	2004
District	524	512	522	518	1046	1030
State	493	491	496	495	989	986
Nation	507	508	519	518	1026	1026

ACT	English		Math		Reading		Science		Total	
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
District	20.0	20.0	19.5	20.0	20.7	20.7	20.1	20.4	20.2	20.4
State	18.7	18.8	19.0	19.1	19.4	19.4	19.2	19.3	19.2	19.3
Nation	20.3	20.4	20.6	20.7	21.2	21.3	20.8	20.9	20.8	20.9

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 17,456)				
First graders who attended full-day kindergarten	96.2%	N/C	96.0%	97.2%
Retention rate	4.8%	Down from 5.1%	3.1%	5.3%
Attendance rate	96.0%	Up from 95.4%	96.2%	96.2%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.1%		5.2%	5.8%
Students with disabilities other than speech taking PACT (Math) off grade level	3.0%		4.4%	5.1%
Eligible for gifted and talented	16.6%	Down from 17.2%	16.9%	11.6%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.1%	Up from 8.7%	9.7%	10.9%
Older than usual for grade	4.3%	Down from 4.4%	3.0%	5.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.9%	Down from 5.2%	1.1%	1.1%
Enrolled in AP/IB programs	14.2%	Down from 15.0%	17.4%	9.9%
Successful on AP/IB exams	N/AV	N/AV	N/AV	N/AV
Enrolled in adult education GED or diploma programs	157	Down from 306	337	157
Completions in adult education GED or diploma programs	158	Down from 184	127	39
Annual dropout rate	4.1%	Up from 3.6%	4.1%	2.9%
Teachers (n= 1,125)				
Teachers with advanced degrees	50.4%	Up from 49.4%	55.2%	50.0%
Continuing contract teachers	85.2%	Up from 82.7%	85.2%	84.6%
Highly qualified teachers**	92.2%	N/A	93.8%	92.5%
Teachers with emergency or provisional certificates	3.5%		3.2%	4.4%
Teachers returning from previous year	89.0%	Up from 88.5%	91.4%	89.9%
Teacher attendance rate	94.7%	No change	95.4%	94.7%
Average teacher salary	\$39,817	Up 1.9%	\$41,364	\$40,566
Vacancies for more than nine weeks	0.2%	N/C	0.1%	0.3%
Prof. development days/teacher	9.7 days	Up from 9.4 days	10.3 days	12.0 days
District				
Superintendent's years at district	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 21.5 to 1	22.9 to 1	21.0 to 1
Prime instructional time	89.5%	Up from 88.9%	90.5%	89.5%
Dollars spent per pupil*	\$6,279	Up 0.5%	\$6,439	\$7,217
Percent of expenditures for teacher salaries*	59.5%	Down from 59.6%	57.9%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	91.1%	Down from 91.4%	99.0%	97.3%
Number of schools	16	No change	20	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Number of alternative schools	0	No change	0	0
Portable classrooms	5.4%	Up from 5.2%	5.7%	4.3%
Average age in years of school facilities	21	No change	21	26
Number of schools with SACS accreditation	16	No change	16	8
Average administrator salary	\$69,921		\$69,516	\$67,300

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.8%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers**	65.0%	Yes
Student attendance rate	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**SCHOOL DISTRICT GOVERNANCE**

<b>Board Membership</b>	7 trustees elected to at-large seats
<b>Fiscal Authority</b>	District Board/County Council
<b>Average Number of Hours of Training Annually</b>	45.0 per board member
<b>Percent new trustees completing orientation</b>	100.0%

**DISTRICT SUPERINTENDENT'S REPORT**

High expectations for all students, a quality teaching and support staff, and strong parent and community involvement make Dorchester School District Two one of the leading and fastest growing school districts in the state.

We are proud to serve over 17,500 students in our seventeen schools that all have received accreditation from the Southern Association of Colleges and Schools. Our community provides outstanding support for our schools with over 500 business partnerships and more than 2,500 school volunteers. Six district schools have been named Red Carpet Schools by the State Department of Education for their family-friendly school climates. As an outstanding example of community partnership, two district schools established the HOSTS Program (Help One Student To Succeed) this year that brought over 160 community volunteers to each school every week to work on student literacy skills.

District Two has focused on academic excellence and improving student achievement through the establishment of 28 performance goals. These goals are the foundation for a range of initiatives and programs to ensure student success at every level in K-12th grade. Initiatives such as quality staff development and implementation of a literacy model for grades K-5 have provided for innovative and challenging instructional programs. Students have demonstrated continued academic progress as both high schools' average SAT scores were above the state and national average with an average district composite score of 1046. The class of 2004 earned over \$13 million in scholarships. Teacher quality is a priority as evidenced by the eighty teachers who have achieved National Board Certification.

Our schools and students excel in all areas of academic and extracurricular activities. The school of the arts was one of five schools in the nation to receive a Kennedy Center Creative Ticket Award. An elementary school is one of the four Carolina First Palmetto Finest schools in the state. Two schools earned certification as National Parent Involvement Schools of Excellence by National PTA.

As we continue to strive for excellence, the challenges we face are obtaining adequate funding from local, state, and federal sources to fund facilities to accommodate our programs and technology needs. Dorchester School District Two will continue to focus on the individual needs of students through the use of assessment data that will allow the implementation of flexible performance grouping to allow every student to achieve.

Joseph R. Pye, Superintendent